

Conference Program at a Glance

Thursday, January 7, 2021

8:30 - 9:20am		<ul style="list-style-type: none"> Welcome –Shannon Fleishman, AFACCT Conference Host Welcoming remarks: Dr. Cliff Coppersmith; President of the Chesapeake College <p>Keynote address: Dr. Sandra Kurtinitis, President of the Community College of Baltimore County</p>	
Session 1 Presentations		Title	Presenter
9:30 – 10:20am	1.1	Lessons Learned in Higher Ed from the COVID-19 Crisis	Yu
	1.2	Reviving Remote Readings and Discussion with Perusall	Trauth
	1.3	Increasing the Success of Dual Enrollment and Dual Credit High School Students	Wiglesworth & Lewis
	1.4	Mind-Body Skills Groups for Renewal	Nusholtz, Herring, Edwards, Hadden & Shields
	1.5	The Meaning of Justice: An Interdisciplinary Approach	Washington, Ackerman & Kenney
Session 2 Presentations		Title	Presenter
10:30 – 11:20am	2.1	Rethinking Teacher-Ed Math Courses in the Time of Virtual Learning	Bell
	2.2	Let Them Lead: Fostering Student Leadership Beyond the Syllabus	Bryant-Foster & White
	2.3	A Pain in the Assessment: Addressing the Challenges of Placement Testing During the Covid-19 Pandemic	Tittle, Holmes & Jones
	2.4	Throbbing Heads, Aching Backs & Rejuvenating Hacks	Roof-Ray & Dorsey
	2.5	Vocabulary Building Strategies for ESL and Developmental Reading Students	Siddiqui
Lunch: 11:30am – 1:00pm		During lunch, conference participants are invited to visit the asynchronous and poster sessions.	
Session 3 Presentations		Title	Presenter
1:00 – 1:50pm	3.1	Fostering Student Connections in a Remote Format and the Pedagogy that Supports Them	Massoglia
	3.2	Teaching World Literature through Short Stories: A Case for Two-Year Colleges	Ghimire
	3.3	Teaching Health Literacy: Why it's Important and How You Can Do It	Galvan & Gelman
	3.4	Re-engaging Yourself to Virtually Engage Your Students in Math	Long
	3.5	Bringing Relief, Aid, and Trauma Informed Learning to Marginalized Students	Hind, Hofman, Dardello, Rai & Diaz
	3.6	The Post-COVID World: How Will Community Colleges Be Changed?	Green
Session 4 Presentations		Title	Presenter
2:00 – 2:50pm	4.1	Effective Tools for Online Teaching and Learning	Holland
	4.2	The Calm After the Chaos: The Challenges and Solutions to Teaching STEM Remotely	Hovis, Gorski, Trueba, McNamara, Rajkumar & Kifle
	4.3	Implementation of a Revised Student Success Tool: Reenergize the Quest for Student Retention, Academic and NCLEX Success!	Young, Gonzales, Levings & Sara Cano
	4.4	How Can We Present Materials Using Problem Solving and Posing Methods to Promote Learning	Roozbehi
	4.5	Let Go of Stress by Finding Your Flow	Leu
Session 5 Presentations		Title	Presenter
3:00 – 3:50pm	5.1	Campus Leaders in Faculty Development – An Invitation to a Conversation	Ball
	5.2	Empowering Students to Enter the Community Job Market: Resume and Interview Workshop Series for Nursing Students	Snyder, Choudhary & Bielefeldt
	5.3	Crafting IRL & ONL Teaching & Learning Spaces for Eye Health	Rai
	5.4	The Perfect Storm: How One Division Reinvented Itself Post-Realignment	Ellsworth, Bryant-Foster, Perry & Alston
	5.5	How to Minimize Student Anxiety Before and During Exams	Sparenberg

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Friday, January 8, 2021

8:30 - 9:20am		<ul style="list-style-type: none"> • Welcome –Carol Howald, AFACCT Co-Coordinator <p>Keynote address: Dr. LaTanya Eggleston, Assistant Professor of Communications, Anne Arundel Community College</p>	
Session 6 Presentations		Title	Presenter
9:30 – 10:20am	6.1	Promoting a Positive Campus Health and Safety Culture	Shusko & Carter
	6.2	Escaping Reality: Using Virtual Escape Rooms to Challenge and Engage Students	Schenk & Powers
	6.3	Rejuvenation through Building Classroom Community... Even Without a Building	Miller, Farrar & Osman
	6.4	Caring for the Compassionate Healer	Connors
	6.5	Mindful Global Education: COVID-era Opportunities from ECAP to the UN	Merck-MacLellan & Etesamypour-King
Session 7 Presentations		Title	Presenter
10:30 – 11:20am	7.1	Rejuvenating the College Climate with Global Learning	Chevers, Ackiewicz & Pinzon
	7.2	What Are Students Not Telling You? The Challenges of Online Instruction	Berkley
	7.3	Infusing Holistic Health Techniques and Practices into the Classroom	Pieszala
	7.4	Visualize your Notes - Using Pictures to Explain Concepts, Express Relationships and Make Definitions Memorable	Tokoly
	7.5	How Do I Respond to That!?: Handling Controversial Comments in the Classroom	Harlow
	7.6	Closed Captioning Accessibility Feature	Izume, Radhakrishnan & Radhakrishnan
Lunch: 11:30am – 1:00pm		During lunch, conference participants are invited to visit the asynchronous and poster sessions.	
Session 8 Presentations		Title	Presenter
1:00 – 1:50pm	8.1	Pre-war, Wartime and Post-war Identity for Former Child Soldiers	Salm
	8.2	Voices Seen, People Heard: Experiences of Deaf and/or Hard of-Hearing Students at a Hearing Community College	Puzio
	8.3	Quantitative Competencies in Biology Modules - What Does "Difficulty-Level" Mean in an Inter-Disciplinary Context?	Lauman, Hoffman, Bell, Feinman & Clayton
	8.4	Hitting Refresh on English Placement: Next Gen Accuplacer vs. Faculty Scoring and Impact on Student Success	Lee, Yoo & Saxer
	8.5	Collaborative Course Design Best Practices	Kelley, Dorsey, Augustitus & Wright
	8.6	Updating Teaching Technologies - Real World Impact!	Jacobs
Session 9 Presentations		Title	Presenter
2:00 – 2:50pm	9.1	Quantitative Biology OER - Using Linear Regression to Explore Environmental Factors Affecting Vector-borne Diseases	Martin & Adams
	9.2	Accessibility for Online Course Content	Boyle
	9.3	Tell Your Tale of Reinvention and Rejuvenation: Publish in CCBC's New Academic Journal!	Minor
	9.4	Reclaim Your Power from Pandemic Fatigue: Ethics and the Restoration of Faculty Identity	Hoepfer & Hider
	9.5	Compassionate Teaching during the COVID-19 Pandemic: Influences of Buddhism on Classroom Communication and Creating a Compassionate Virtual Communication Climate	Goodwin-Pinder & Johnson
Session 10 Presentations		Title	Presenter
3:00 – 3:50pm	10.1	Conference of Maryland Community College Faculty Leadership	Ziegler
	10.2	Maryland Mathematical Association of Two Year Colleges Business Meeting	MMATYC
	10.3	Maryland Community College English Affinity Group: Discussion of Placement Measures	MD Community College English Affinity Group

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Posters and Asynchronous Panel Presentations

Poster Title	Presenter
Poster 1	Rejuvenate: Your Students and Your College By Offering Associate to Bachelor's Degree Programs Weber
Poster 2	Math Testing in the Remote Environment Lang
Asynchronous Panel and Presentations	Presenter
Async 1	Improvise, Adapt, Overcome: Reworking Face-to-Face Class Exercises for Online and Remote Formats Craven, Donahue, Dorsey, Hallock & Anne Shugars
Async 2	Using Pop-Culture to Teach Essay Writing Bell
Async 3	Data Visualization Platforms: Free Online Labs and Safe Learning Communities for Students Burgin
Async 4	Finding Community: Identifying Places to Turn to When Feeling Isolated Krenzien
Async 5	Stimulating Students in Virtual Learning: Tricks of the Trade Morlier
Async 6	Changing Course: Navigating from FYEX 100 to INFO 100 to Meet the Changing Tides of Student Needs Tyson & Erin Nunnally
Async 7	Innovating Science Courses Using an Interdisciplinary Reading Approach: Promoting a Culture of Dialogue, Discussion, and Debate Trueba & Rajkumar
Async 8	The 3 C's of Course Design in Any Modality Stanley
Async 9	Food for Thought: Rejuvenating Ourselves and Students During COVID-19 Johnson
Async 10	Energize Student Interactions with Robust and Engaging Online Discussion Boards Taylor
Async 11	Incorporating Activities that Promote a Positive Classroom Community Online Greer Ellis, Kazim & Wright
Async 12	Communicating with Equations and Formulas: Symbolic Representation and Challenges in the Online Environment D'Agostino
Async 13	R for Data Science Online Learning Community Burgin
Async 14	Ideas to Include Inclusiveness, Racial Equity, and Social Justice in the World Language Classroom Cordova