

## Conference Program at a Glance

**Thursday, January 13, 2022**

8:30 - 9:20am		<ul style="list-style-type: none"> <li>• Welcome – Lora Diaz, AFACCT Conference Host</li> <li>• Welcoming remarks: Dr. Thomas H. Powell, Interim President, Frederick Community College</li> </ul> <p><b>Keynote address:</b> Peter Franchot, Comptroller, State of Maryland</p>	
<b>Session 1 Presentations</b>		<b>Title</b>	<b>Presenter</b>
9:30 – 10:20am	1.1	Creating an Educators' Toolbox for Active Learning: Strategies to Promote Quick, Efficient, Effective, Timely, and Meaningful Feedback.	Vithlani & Kiewe
	1.2	Active Learning in the A&P Classroom	Rappazzo & Walker
	1.3	What is a Campus Health Officer?	Carter & Jones
	1.4	Why do Plants Stop Growing in the Winter? How are Educator's Like Plants?	Seibel & Minassian
	1.5	How College Is Different from High School	Kifle
	1.6	A Model of Participatory Governance that Works for All College Stakeholders	Ridguard & Baker
<b>Session 2 Presentations</b>		<b>Title</b>	<b>Presenter</b>
10:30 – 11:20am	2.1	Fostering Effective Learners: Strategies and Tools Used in a Fast-Pace Hybrid First-Semester General Chemistry Course	Chen
	2.2	Lessons Learned While Teaching in Remotely and What We Should Bring Back into Our Land-Based Classes: Translating Lessons Learned into Action	Massoglia
	2.3	Let's S.E.T. the Record Straight About Office Hours	Bryant Foster
	2.4	Engaging Students in Remote Math Classes	Jackson
	2.5	Hybridize It: Balance and Best Practices for Co-Requisite Accelerated Courses	Osman, McClelland & Aldawood
	2.6	Culturally Responsive Teaching as an Agent of Growth and Change	Dardello, Morlier, Sloan, Taylor & Cordova
<b>Lunch:</b> 11:30am – 1:00pm		<b>During lunch, conference participants are invited to visit the asynchronous and poster sessions.</b>	
<b>Session 3 Presentations</b>		<b>Title</b>	<b>Presenter</b>
1:00 – 1:50pm	3.1	Integrated Reading & Writing: Three Flavors, Two Modalities and One Dramatic Shift to 7-Week Terms (Part 1)	Donnelly
	3.2	Advancing Business Programs: Instituting Business Concentration Models	Stout & Klinger
	3.3	Diversity, Equity and Inclusion in the Physical Sciences	Santorelli & Miller
	3.4	Google Slides for Activities & Review - Class Time or Anytime	Tokoly
	3.5	Academic Coaching for Course and College Success Panel	Sushka, Hardy, Herman & Wynia
<b>Session 4 Presentations</b>		<b>Title</b>	<b>Presenter</b>
2:00 – 2:50pm	4.1	Integrated Reading & Writing: Three Flavors, Two Modalities and One Dramatic Shift to 7-Week Terms (Part 2)	Donnelly, Gonzalez, Werner, Dodson & Schlueter
	4.2	Pandemic Librarians: Evolving Library Reference and Information Literacy Services	Calia-Lotz
	4.3	Reusable Learning Object Project: A Coordinated Effort to Address Cost Management, Affordability, and Digital Equity	Miller
	4.4	BIPOC Women Teaching, Learning, Growing: How Women of Color Manage Mental Health, Teaching, and Personal Growth in 2021	Goodwin-Pinder et al.
	4.5	Data Science: Where Are We in Maryland?	Biddy
<b>Session 5 Presentations</b>		<b>Title</b>	<b>Presenter</b>
3:00 – 3:50pm	5.1	Supporting Strategic Writers: A Research-based Approach to Integrated Reading and Writing	MacArthur, Blake, Gallagher & Cottle
	5.2	Embracing Change and Growth with the New Learning Management System	Dunstan & Barnhardt
	5.3	Engaging students with Lightboard Virtual Lectures	Iuna
	5.4	Spaced Repetition: Teaching Students How to Learn	Luman
	5.5	Community College Faculty Leadership Discussion	Ziegler

**Conference Program at a Glance**

**Friday, January 14, 2022**

8:30 - 9:20am		<ul style="list-style-type: none"> <li>Welcome –Carol Howald, AFACCT Director</li> </ul> <p><b>Keynote address: Sustaining a Culture of Motivation, Growth and Development</b> Dr. Tina Smith, Chair, Department of Psychology, Anne Arundel Community College</p>																					
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**Conference Program at a Glance****Posters and Asynchronous Panel Presentations**

<b>Poster Title</b>	<b>Presenter</b>
Poster 1	The Challenges of Building Strength to Embrace Growth and Change During the Pandemic Weber
Poster 2	Creating and Accomplishing a Virtual Three-Credit Lab-Oriented Honors Independent Study Course Ellis, Gildersleeve, Trobare & Whelan
<b>Asynchronous Panel and Presentations</b>	
<b>Presenter</b>	
Async 1	Data Science: Paradigm, Process and Practice Burgin
Async 2	Teaching Chemistry Online During Covid-19: Strategies Explored and Lessons Learned Ellis & Gildersleeve
Async 3	“Let’s Go Deep” Solving Real-World Challenges through Transdisciplinary Learning Francis, Culp & Rolle
Async 4	How to Build an Escape Room for Use in Face-to-Face, Hybrid, and Online Courses Franks
Async 5	Organic Chemistry II Online: Weathering the Storm to Dancing in the Rain Gildersleeve
Async 6	Active Learning Strategies Greer Ellis
Async 7	College Reading, Writing, and Zoom, Oh My! Harper
Async 8	Enhancing Student Negative Capability: Supporting Students in Times of Ambiguity Hider & Hoepfer
Async 9	Developing Empathy in Nursing Students using a Hearing Voices Clinical Simulation Intensive Johnson
Async 10	A More Affordable College Education Kilicarslan
Async 11	An Asset Based Approach to Supporting English Language Learners Ljubic
Async 12	Increasing Student and Professor Engagement in an Online Course. Yes you can! Morlier
Async 13	Pandemic Themes in British Literature: A Beginning of Semester Hook Newdom
Async 14	Learning and Growing as an Instructor: Effectively Teaching Writing and Reading Skills in STEM Classes Prentice
Async 15	Escaping Lockdown: An Urban American College Writing Class (virtually) Visits the Bulgarian Roma Quine
Async 16	Asynchronicity in Higher Education – The Case for Zoom-Free Distance Learning St. Ours
Async 17	Adverse Childhood Experiences- Trauma, Students and Faculty Welch