

33rd Annual AFACCT Conference: Program at a Glance

Thursday, January 12, 2023 – Morning

8:30 – 9:20 am	<ul style="list-style-type: none"> • Welcome – Carol Howald, AFACCT Conference Host • Welcoming remarks – Dr. Carl Moore, Vice President for Teaching and Learning <p>Keynote address: Dr. Rose Mince, Provost and Dean of the Faculty, Carroll Community College</p>
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Sessions are recorded at presenter discretion. Not all sessions will be recorded. You will be notified of “recording in progress” when you log on to the individual session.

Session 1		Title	Presenter
9:30 – 10:20 am	1.1	A Hidden Treasure: Empowering Part Time Faculty	Bryant Foster
	1.2	Basic Item Writing for Educators	Farrell
	1.3	Professional Development 2.0: Expanding Relevant Skills through Micro Credentials	Crefton & Miller
	1.4	Unhealthy Life, Unhealthy Learning	Minassian & Seibel
	1.5	Five Strategies for Teaching--and Reaching--African American and Latinx Students	Dardello
	1.6	Building a Science Department DEIA Committee: A second year reflection	Fox-Moon, Takacs, & White
	1.7	Acclimating Dually Enrolled Students to College Courses	Johnson & Rines
	1.8	Yes, You Can Do Developmental Reading & Writing in a Compressed Term	Donnelly
	1.9	Engagement That Stimulates, Motivates and Encourages Students	Massoglia
Session 2		Title	Presenter
10:30 – 11:20 am	2.1	Mentoring with Accountable Grace: The Silver Effect	Bryant Foster
	2.2	Learning College: Onboarding New Fulltime Faculty	Dehn & Phelan
	2.3	Be Engaged, Be Very Engaged	Adams & Surasky
	2.4	Engaging the Archives: N.A. Chandler’s Gold Rush Letters and Using On-Line Archives to Teach Social History	Kelleher
	2.5	One College’s Journey to Improve Teacher-Ed Math Courses	Bell & Butler
	2.6	Cultural and Linguistic Competence in Healthcare	Bryant
	2.7	Approaches to Help Students to Study Successfully for the Sciences (Biology)	Gorski, Kaiser, & Ma
	2.8	Aligning Your Learning Objectives with Backward Design	Kelley & Madden
	2.9	The Many Faces of Interaction and Engagement of Students in College Learning Environments	Zhang
Lunch: 11:30am – 1:00pm	During lunch, conference participants are encouraged to visit the asynchronous and poster sessions.		

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Session 3		Title	Presenter
1:00 – 1:50 pm	3.1	Math in Action: Enhance Student Learning with Technology	King & La Fleur
	3.2	IDEA - Inclusivity & Diversity Embraced by All	Lesesne
	3.3	Sharing Experiences & Insights on Climate Education	Petruncio & Santorelli
	3.4	Engaging Students with a Success Alert System	Berkley
	3.5	Integrating Quantitative Skills into Biology Courses	Pie
	3.6	Career Success & Survival: How to Get Better Results in Your Workplace	Boyle
	3.7	Taking the Mystery (and Misery!) Out of Public Speaking	Adams
	3.8	Teaching with Empathy Foremost: How to Make Empathy a Pillar of Your Course	Bonner
Session 4		Title	Presenter
2:00 – 2:50 pm	4.1	SAT PREP: Studying, Strategizing, and Socializing: Preparing Our Youth to Embrace Growth and Change	Reed & Wynn
	4.2	Undercover Professor - Exposing Commercial Contract Cheating	Greenwood & McGinnis
	4.3	Understanding, Developing, and Implementing Laboratory Safety Culture in an Ever-Changing World	Henry
	4.4	Redefining Equity and Diversity in Higher Education	Ghimire
	4.5	Building a Curriculum to Foster Global Competence and Social entrepreneurship	Yu
	4.6	Common Assignments, Uncommon Engagement	Bohn, Duarte, Fell, & Foote
	4.7	Faculty Leadership Forum	Crouse
Session 5		Title	Presenter
3:00 – 3:50 pm	5.1	Post-COVID Teaching and Learning Modalities and Student Success Rates	Cedrone
	5.2	Understanding Career Readiness: Where Curricular Meets Co-Curricular for Student Post Degree Completion Success	Garrison
	5.3	Time Management for Community College Students	Franks
	5.4	An Introduction to the Buffet Style of Grading	Ferguson
	5.5	Let's create fun and engaging learning materials using Adobe Express	Batts-Latson
	5.6	Engaging Across Institutions and Disciplines to Build Quantitative Reasoning in Introductory Biology	Dahl, Karpakakunjaram, Kastanos, Madike, Miller, Takacs, Tangirala, & Thomas

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8:30 – 9:20 am

- Welcome –Brandie Bidy, AFACCT Director

Keynote address:

Dr. Megan Myers, Professor of History Howard Community College

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Session 6		Title	Presenter
9:30 – 10:20 am	6.1	Mentoring with Accountable Grace: The Silver Effect	Bryant Foster
	6.2	Basic Item Writing for Educators	Farrell
	6.3	Math in Action: Enhance Student Learning with Technology	King & La Fleur
	6.4	Helping Students Graduate & Transfer: Program Advising Wins and Woes	Lantz, Newtoff, & Thomas
	6.5	Brewing Thoughts at Community Colleges	Sushka
	6.6	Engagement That Stimulates, Motivates and Encourages Students	Massoglia
Session 7		Title	Presenter
10:30 – 11:20 am	7.1	Beyond “what are your pronouns?”: Engaging with Trans and Nonbinary Members of Our College Communities	Moll & Rines
	7.2	A Hidden Treasure: Empowering Part Time Faculty	Bryant Foster
	7.3	Integrating Quantitative Skills into Biology Courses	Pie
	7.4	IDEA - Inclusivity & Diversity Embraced by All	Lesesne
	7.5	How to Have Career Conversations with Students	Leary
	7.6	Using Data Analysis for Targeted Engagement	McCaslin & Stout
	7.7	The Hitchhiker's Guide to the Global Classroom	Choi & Montoya
	7.8	The Maryland Project Fristline Infection Control Training Program	Vallejos Kaschak & Layug
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Session 8		Title	Presenter
1:00 – 1:50 pm	8.1	Undercover Professor - Exposing Commercial Contract Cheating	Greenwood & McGinnis
	8.2	Post-COVID Teaching and Learning Modalities and Student Success Rates	Cedrone
	8.3	From Student Engagement to Student Success: Chesapeake’s Completion Project	Riley & Smith
	8.4	An Introduction to the Buffet Style of Grading	Ferguson
	8.5	Building a Curriculum to Foster Global Competence and Social entrepreneurship	Yu
	8.6	Build Your Own Nursing Clinical Judgement Question	Andrews & Gallagher
Session 9		Title	Presenter
2:00 – 2:50 pm	9.1	SAT PREP: Studying, Strategizing, and Socializing: Preparing Our Youth to Embrace Growth and Change	Reed & Wynn
	9.2	Understanding Career Readiness: Where Curricular Meets Co-Curricular for Student Post Degree Completion Success	Garrison
	9.3	Ready, set, research: Engage your students with ready to go authentic collaborative research experiences in biology	Connors, Genet, Jordan, Krumm, & Ramones
	9.4	Engaging Students with a Success Alert System	Berkley
	9.5	Redefining Equity and Diversity in Higher Education	Ghimire
	9.6	Let’s create fun and engaging learning materials using Adobe Express	Batts-Latson
	9.7	MMATYC Winter Business Meeting	Mirbaha
Session 10		Title	Presenter
3:00 – 3:50 pm	10.1	Engagement, Community and Belonging in the Online Classroom: Pandemic Lessons	Farrar, Miller, & Osman
	10.2	Understanding, Developing, and Implementing Laboratory Safety Culture in an Ever-Changing World	Henry
	10.3	Career Success & Survival: How to Get Better Results in Your Workplace	Boyle
	10.4	Taking the Mystery (and Misery!) Out of Public Speaking	Adams
	10.5	Teaching with Empathy Foremost: How to Make Empathy a Pillar of Your Course	Bonner
	10.6	MMATYC Winter Business Meeting	Mirbaha
	10.7	Maryland Community College English Affinity Group (MCCEAG) Annual Meeting	Garroway & Miller

33rd Annual AFACCT Conference: Program at a Glance**Posters and Asynchronous Presentations**

Posters		Presenter
Poster 1	Battle of the Books: Evaluating the Reading Comprehension of HTML and PDF Textbook Formats	Krenzien & Lilienthal
Poster 2	An Engaging Experiment for Organic Chemistry Students: Synthesis of a Commercial Ester	Ellis, Gildersleeve, Hillard, Kaplowitz, Purtee, & Warren
Poster 3	Improving Upon an Already Good - No Excellent - A&P Lab	Orlando
Poster 4	The Maryland Project Fristline Infection Control Training Program	Kaschak & Layug
Asynchronous Presentations		Presenter
Async 1	Get Up, and Engage!	Augustitus & Kelley
Async 2	Starting a Data Science Club	Burgin
Async 3	Creating Adaptable Chemistry Labs Using an Herbal Tea pH Indicator	Ellis, Gildersleeve, Kaplowitz, Purtee, & Warren
Async 4	Using Rubrics and Checklists to Enhance Student Learning	Izume
Async 5	Escape to Engage: Connecting Students to Learning Goals	Dunn, Kloss, Licharowicz, & Mazzenga
Async 6	Engage to Enhance Understanding and Success	Lugosi
Async 7	How to Go Gradeless within Institutional Requirements	Mathias
Async 8	Accessibility Matters for Blind Students: Some Practical Tips	Ono
Async 9	Awareness, flexibility and growth in the post-pandemic classroom: A shared experience	Cuttica & Perona
Async 10	QM 8 Plus: A User-friendly Faculty Tool for Improving Online Course Accessibility for All Learners	Cedrone, Jackson, Monti, Postles, & Rohe