

## 34th Annual AFACCT Conference: Program at a Glance

**Thursday, January 11, 2024**

8:00 – 9:30 am	<b>Registration:</b> Outside the Zimmer Theatre in the College Center <b>Breakfast:</b> Served in the College Center Cafeteria			
<b>Session 1</b>	<b>Title</b>	<b>Presenter</b>	<b>Room</b>	
9:00 – 9:50 am	1.1	Meeting Students Where They Are: An ESL Approach	Ghimire	T-104
	1.2	Free Web-based Math Tools for Effective Mathematics Teaching and Learning	Wang	T-208
	1.3	No Session		T-237
	1.4	Decreasing Cheating with Generative Artificial Intelligence	Chapin & Ford	T-238
	1.5	Communicating Culture in a Business & STEM Collegiate Curriculum	Lesesne	T-231
	1.6	Do Students Like OERs? Gauging and Assessing Student Feedback to Open Educational Resource Integration in College Courses	Sadeghian	T-230
	1.7	Using Works from Black Authors as Anchor Texts in Academic Writing and Research Courses	Perkins, Riley, & Weber	T-216
	1.8	The Tightrope of Freshman Year: A Balancing Act	Fiscus & Greise	T-203
	1.9	No Session		T-204
	1.10	Using Collaborative Online International Learning (COIL) Practices to Create Global Experiences for Students	Khoza, Lee, Liu, Lowe, & Yongue	T-236
	1.11	No Session		T-239
10:05 – 11:15 am	<b>Welcoming remarks:</b> John Bone, AFACCT Conference Chair, Allegany College of Maryland <b>Keynote address:</b> Higher Education 3.0: challenges and opportunities Dr. Tom Striplin, President, Eastern West Virginia Community & Technical College		Zimmer Theatre	
11:25 am – 12:35 pm	<b>Lunch:</b> Served in the College Center Cafeteria			
<b>Session 2</b>	<b>Title</b>	<b>Presenter</b>	<b>Room</b>	
12:50 – 1:40 pm	2.1	Ready, Set, Coach! Considering the Practice of Coaching within Community Colleges	Fleishman	T-104
	2.2	Voices from the Margins: Experiences of Students of Color	Franks & McFadden	T-208
	2.3	CUREing Lack of Interest in STEM Careers by Closing the Sense of Belonging Gap: Lessons from Introducing Genomics Research into Biology Curricula	Minkovsky	T-237
	2.4	Session Canceled		T-238
	2.5	Session Canceled		T-231
	2.6	Engaging Students Using Nearpod	Jackson	T-230
	2.7	Campus Tour		T-216
	2.8	Accounting Faculty Roundtable Forum	Bailey & Simeone	T-203
	2.9	Beyond Google Translate: The Empowerment of Multilingual Students through Translanguaging	Ljubic	T-204
	2.10	Impact of an Artificial Intelligence Learning Tool on Student Success	Chin Choy & Nellis	T-236
	2.11	Small Changes, Big Impact	Bateman	T-239
<b>Poster Session</b>				
12:50 – 1:40 pm	2a.1	FCCs Honors Students: Peer Resources and Role Models!	Diouf, Ellis, Fulton, Kreh, Rhea, Ryland, & Thompson	T-118
	2a.2	Inseparable? Chemistry Extractions 101	Ellis & Rhea	T-118
	2a.3	What is Competency-Based Skills Evaluation in Nursing?	Farrell	T-118
	2a.4	What Matters: A First Year Experience for Nursing Students	DeMarco & Kratzen	T-118

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<b>Session 3</b>		<b>Title</b>	<b>Presenter</b>	<b>Room</b>
1:55 – 2:45 pm	3.1	Leveraging Scholarship for Balance in the Classroom	Minor	T-104
	3.2	Blending Technology with Humanity Accelerates Learning Experience	Munuswamy	T-208
	3.3	Lazy Girl Writing: Teaching Communication and Writing Skills to Gen Z	Wollmuth	T-237
	3.4	Do AI chatbots pose problems for student equity?	Cedrone	T-238
	3.5	No Session		T-231
	3.6	Supporting ESL Students: Strategies for Non-ESL Faculty	Siddiqui	T-230
	3.7	Former child soldier identity	Salm	T-216
	3.8	My Life in Education: The Good, The Bad, and the Peculiar.	Jozik	T-203
	3.9	In-Class Library Instruction & Student Retention: A Win-Win-Win Situation	Perry	T-204
	3.10	Let's create fun and engaging learning materials using Adobe Express	Batts-Latson	T-236
	3.11	Stress Management: Observations, Perceptions, Skills, and Strategies	Gibbs	T-239
<b>Session 4</b>		<b>Title</b>	<b>Presenter</b>	<b>Room</b>
3:00 – 3:50 pm	4.1	Early College and the Maryland Blueprint for Education	Forrest	T-104
	4.2	Elevating Education Through Emerging Technologies	Munuswamy	T-208
	4.3	Enhancing Psychological Flexibility in the College Classroom with the ACT Matrix	Bovino	T-237
	4.4	Memory Palaces for Student Recall	Chapin & Ford	T-238
	4.5	Inclusive Accommodation of Individuals with Disabilities in Academia	Coggins & Levings	T-231
	4.6	Our OER Project: Saving Students Money, One Book at a Time	Crawford, Dunstan, & Roberts	T-230
	4.7	Beyond Search Terms: Getting Real about Students' Strategies in Research and Library Resource Use	O'Roark	T-216
	4.8	MMATYC Winter Business Meeting	Mirbaha	T-203
	4.9	No Session		T-204
	4.10	Utilizing TILT Format Across Disciplines: Does It Work?	Forster, Hinkle, Lebowitz, Rajkumar, & Vithlani	T-236
	4.11	Research on How to Embed Student Voter Education into a Course	McMahon, Merrill, & Merrill	T-239

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<b>Session 5</b>	<b>Title</b>	<b>Presenter</b>	<b>Room</b>	
9:00 – 9:50 am	5.1	Meeting Students Where They Are: An ESL Approach	Ghimire	T-104
	5.2	Blending Technology with Humanity Accelerates Learning Experience	Munuswamy	T-208
	5.3	CUREing Lack of Interest in STEM Careers by Closing the Sense of Belonging Gap: Lessons from Introducing Genomics Research into Biology Curricula	Minkovsky	T-237
	5.4	STEM Education with Intelligent Tools	Kielek & Luna	T-238
	5.5	Communicating Culture in a Business & STEM Collegiate Curriculum	Lesesne	T-231
	5.6	Peer 2 Peer: Engaging Faculty & Learning From One Another	Jackson & Large	T-230
	5.7	Former child soldier identity	Salm	T-216
	5.8	The Tightrope of Freshman Year: A Balancing Act	Fiscus & Greise	T-203
	5.9	Instagram Reels: Using Social Media as a Teaching Tool	Vincelli	T-204
	5.10	Using Collaborative Online International Learning (COIL) Practices to Create Global Experiences for Students	Khoza, Lee, Liu, Lowe, & Yongue	T-236
	5.11	Student Success: Retrospective of a Student Survey Initiative	Cano, Gonzalez, Levings, & Young	T-239
10:05 – 11:15 am	<b>Welcoming remarks:</b> Dr. Cynthia Bambara, President, Allegany College of Maryland Brandie Bidy, AFACCT Director, Cecil College <b>Keynote address:</b> Finding Your Balance During Dynamic Communication Kelley Frager, Board of Trustees, Carroll Community College		Zimmer Theatre	
11:25 am – 12:35 pm	<b>Lunch:</b> Served in the College Center Cafeteria			
<b>Session 6</b>	<b>Title</b>	<b>Presenter</b>	<b>Room</b>	
12:50 – 1:40 pm	6.1	Ready, Set, Coach! Considering the Practice of Coaching within Community Colleges	Fleishman	T-104
	6.2	Elevating Education Through Emerging Technologies	Munuswamy	T-208
	6.3	No Session		T-237
	6.4	Session Canceled		T-238
	6.5	Session Canceled		T-231
	6.6	Engaging Students Using Nearpod	Jackson	T-230
	6.7	Campus Tour		T-216
	6.8	Using Padlet and Google Voice to Engage Student Interaction	Sparenberg	T-203
	6.9	No Session		T-204
	6.10	Impact of an Artificial Intelligence Learning Tool on Student Success	Chin Choy & Nellis	T-236
	6.11	The Happiness Edge: Incorporating Wellness Themes into Reading and Writing Curriculum	Joppy	T-239
<b>Poster Session</b>				
12:50 – 1:40 pm	6a.1	FCCs Honors Students: Peer Resources and Role Models!	Diouf, Ellis, Fulton, Kreh, Rhea, Ryland, & Thompson	T-118
	6a.2	Inseparable? Chemistry Extractions 101	Ellis & Rhea	T-118
	6a.3	What is Competency-Based Skills Evaluation in Nursing?	Farrell	T-118
	6a.4	What Matters: A First Year Experience for Nursing Students	DeMarco & Kratzen	T-118

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<b>Session 7</b>	<b>Title</b>	<b>Presenter</b>	<b>Room</b>	
1:55 – 2:45 pm	7.1	Leveraging Scholarship for Balance in the Classroom	Minor	T-104
	7.2	Voices from the Margins: Experiences of Students of Color	Franks & McFadden	T-208
	7.3	No Session		T-237
	7.4	Free & Open Source Alternatives	Murphy	T-238
	7.5	Inclusive Accommodation of Individuals with Disabilities in Academia	Coggins & Levings	T-231
	7.6	Do Students Like OERs? Gauging and Assessing Student Feedback to Open Educational Resource Integration in College Courses	Sadeghian	T-230
	7.7	Beyond Search Terms: Getting Real about Students' Strategies in Research and Library Resource Use	O'Roark	T-216
	7.8	How to Encourage Active Learning in Online Courses (Synchronous and Asynchronous)	Sparenberg	T-203
	7.9	Beyond Google Translate: The Empowerment of Multilingual Students through Translanguaging	Ljubic	T-204
	7.10	Let's create fun and engaging learning materials using Adobe Express	Batts-Latson	T-236
	7.11	Stress Management: Observations, Perceptions, Skills, and Strategies	Gibbs	T-239