

35th Annual AFACCT Conference: Program at a Glance

Thursday, January 9, 2025

8:15 – 9:30 am	Registration: CU 101 (first floor lobby of CU building) Breakfast: CU 105			
Session 1	Title	Presenter	Room	
9:00 – 9:50 am	1.1	Civility as a Cornerstone in the Classroom	Profili	HC120
	1.2	Benefits of Incorporating Critical Thinking into Active Learning Strategies in a Statistics course	Lugosi	HC121
	1.3	Making a Difference by Design: Communication	Brooks	HC122
	1.4	Multipatient simulation and confidence of students in prioritizing patient care	Farrell, Ramakrishnan	HC124
	1.5	Keeping the Vibes Low Key and Cozy: Supporting Student Mental Health in Foundational Courses	Ceary, LaSov Gregg	HC222
	1.6	Empowering Educators: Leveraging OER and OER-Enabled Content to Enhance Student Engagement in General Microbiology	Gebler	HC227
	1.7	It's Not Just About the Text: Educator Perspectives & How to Overcome Your Early College Stage Fright	Foreman, Gibbs-Franklin	HC422
	1.8	Change the Narrative, Change the Trajectory	Handy	CF101
	1.9	Supporting Students Reading of Complex Text	Bentley	CU201
	1.10	Unlocking Potential: Proven Strategies for Student Academic Success	Mbella	CU202
	1.11	The Power of Perseverance: Developing Resilience	Smith-Bryant	CU203
	1.12	No Session		CU204
10:10 – 11:20 am	Welcoming remarks Keynote address: Dr. Marie Heath Should Educators Trust Machines?			
11:30 am – 12:40 pm	Lunch: Lunch will be served near the concessions stand in the CU building lobby. Lunch seating is in the CU lobby, CU105 and in the CF building on the first and second floor lobbies.			
Session 2	Title	Presenter	Room	
12:50 – 1:40 pm	2.1	Let them L.E.A.D. Fostering Student Leadership beyond the Syllabus	Foster, Foster, White	HC120
	2.2	Gamifying the 21st Century Classroom	Arkins	HC121
	2.3	Integrating Real-World Scenarios into Curriculum: Enhancing In-Class Activities with AI Tools	Stout	HC122
	2.4	Difference Makers: Counteracting Suicidal Ideologies	Bransome, Mogus, Parker, Hernandez Romero	HC124
	2.5	Exploring the Lived Experiences of Students with Disabilities and Marginalized Identities in Higher Education	Kieran	HC222
	2.6	MD Sociology affinity group	A Salm	HC227
	2.7	Using Interactive Websites to Study Patterns of Health in America and Worldwide	Chaves	HC422
	2.8	The What and How of Culturally Responsive Teaching	Boddy, Swimpson	CF101
	2.9	Utilizing Remotely Operable Research Instrumentation in Earth Science	Holbik	CU201
	2.10	Why Won't My Students Read? A Presentation and Discussion about Changing Literacies	Bredar, Perkins	CU202
	2.11	Honors Mathematics Courses – Design and Implementation	Jones, King	CU203
	2.12	No Session		CU204
	2.13	Campus Tour: Nursing and Health Sciences Lab Simulation Tour	Fuss	HC101
Poster Session				
12:50 – 1:40 pm	2a.1	Grading for a Growth Mindset	Benson	CF203
	2a.2	Pediatric Medication Safety: An interactive learning activity	Garza, Mirabile	CF203
	2a.3	Use of Clinical Judgment Measurement Model (CJMN) to Enhance Clinical Decisions	Ramakrishnan	CF203
	2a.4	Mental Health Campaign: Supporting Mental Health in the Classroom	Xu	CF203

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Session 3		Title	Presenter	Room
2:00 – 2:50 pm	3.1	Pedagogy Hacks: Lessons from a High School Teacher	Lynch	HC120
	3.2	Enhancing Student Engagement through Gamification	Pathiraja	HC121
	3.3	No Session		HC122
	3.4	Improving Academic Performance in STEM Classes with Writing Interventions	Curtis	HC124
	3.5	Recognizing and Including Neurodivergence in the Classroom	Noble	HC222
	3.6	The Future of Essays in Composition Studies - An Informal Discussion	Bredar, Perkins	HC227
	3.7	How English Language Learners & Open Educational Resources Have Guided the Revisions for First-Year Seminar	Miller	HC422
	3.8	Using Science to Improve Student Learning	Crossett	CF101
	3.9	Mapping Course Learning Outcomes to Assignments	Bailey, Simeone	CU201
	3.10	Unearthing the Hidden Treasure: Elevating and Empowering Adjunct Faculty on Our Campuses	Bowles, Brown, Bryant Foster	CU202
	3.11	Cultivating Resilience and Joy: Mindfulness, ACT, and Self-Compassion Strategies for Thriving Educators	Bovino	CU203
	3.12	MMATYC Winter Business Meeting	Mirbaha	CU204
	3.13	Planetarium: The Sky Tonight		LB103
Session 4		Title	Presenter	Room
3:10 – 4:00 pm	4.1	Transforming Engagement in the Classroom Through Reflective and Ethical Student-Led Dialogue	Copes	HC120
	4.2	Empowering Faculty with Digital Repositories	DeFeo, Wallace	HC121
	4.3	Creating Problems (and Solutions) with AI	Murphy	HC122
	4.4	Collaboration Under Pressure: Interprofessional Training in a Mass Casualty Simulation	Dayton, Fuss, Knowlton, Okunseinde	HC124
	4.5	Now What Do I Do? - Dealing with Students' ADA Accommodation Plans	Coggins, Levings, Taylor	HC222
	4.6	Bring Learning to Life: Animating Engaging Content with Adobe Express	Batts-Latson	HC227
	4.7	Empowering Faculty-Librarian Partnerships to Support Student Scholars in Research and Writing	Caruso, Gibbs-Franklin, Spitz	HC422
	4.8	Managing Emotional Maturity in Dual Enrollment: Engaging College Students Without Losing Your Sanity	Arnold	CF101
	4.9	Health & Wellness Beyond the Classroom	François	CU201
	4.10	Just Community College?: Why Empowering Educators in Laboratory Safety Is Critical in Two Year Institutions	Henry	CU202
	4.11	Bridging the Gap: Developer Experience Meets Student Learning	Homble	CU203
	4.12	MMATYC Winter Business Meeting	Mirbaha	CU204
	4.13	Planetarium: The Sky Tonight		LB103

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Friday, January 10, 2025

Session 7	Title	Presenter	Room	
2:00 – 2:50 pm	7.1	The Learning Curve: Navigating Corequisite Statistics	Hall, Townsend	HC120
	7.2	Seeding the ground: Developing Information Literacy for Faculty Fellows at Montgomery College	Hatleberg, Lash, Schlackman	HC121
	7.3	Foundations of Generative AI in Higher Education	Parsons, Rafter	HC122
	7.4	Enhance Student Engagement through "Teaching Squares" Professional Development Program	Avadhani, Hagen, Kebede, Kiewe, Palaniswamy, Sargent, Vithlani	HC124
	7.5	A Rationale for a Pilot Study: Understanding Multilingual and Multidialectal Students' Language Ideologies and Writing Practices	Hatch Pokhrel	HC222
	7.6	Nursing Student Success in Small Classes	Farrell	HC227
	7.7	Innovative & Interactive Class Assignments	Hingle-Collier, Peterson	HC422
	7.8	I am here: The Being Present Method to Create and Support Diverse and Accessible Learning Spaces	Davis, Lew, Marah, Davis Mingot	CF101
	7.9	The Future of Textbooks	Sadeghian	CU201
	7.10	Get Engaged in the Academic Discussion	Minor	CU202
	7.11	Faculty Are Humans, Too: Instructional Strategies That Support Cherishing Ourselves Alongside Our Students	Solano	CU203
	7.12	Evaluating Soil Texture Lab Activity	Chaves	CU204
	7.13	Planetarium: The Sky Through the Ages		LB103