1.1 1.2 1.3 1.4 1.5 1.6 1.7	Thursday, January 9, 2025 Registration: CU 101 (first floor lobby of CU building) Breakfast: CU 105 Title Civility as a Cornerstone in the Classroom Benefits of Incorporating Critical Thinking into Active Learning Strategies in a Statistics course Making a Difference by Design: Communication Multipatient simulation and confidence of students in prioritizing patient care Keeping the Vibes Low Key and Cozy: Supporting Student Mental Health in Foundational Courses Empowering Educators: Leveraging OER and OER-Enabled Content to Enhance Student Engagement in General Microbiology It's Not Just About the Text: Educator Perspectives & How to	Presenter Profili Lugosi Brooks Farrell, Ramakrishnan Ceary, LaSov Gregg Gebler	Room HC120 HC121 HC122 HC124 HC222
1.2 1.3 1.4 1.5 1.6 1.7	Breakfast: CU 105 Title Civility as a Cornerstone in the Classroom Benefits of Incorporating Critical Thinking into Active Learning Strategies in a Statistics course Making a Difference by Design: Communication Multipatient simulation and confidence of students in prioritizing patient care Keeping the Vibes Low Key and Cozy: Supporting Student Mental Health in Foundational Courses Empowering Educators: Leveraging OER and OER-Enabled Content to Enhance Student Engagement in General Microbiology It's Not Just About the Text: Educator Perspectives & How to	Profili Lugosi Brooks Farrell, Ramakrishnan Ceary, LaSov Gregg	HC120 HC121 HC122 HC124
1.2 1.3 1.4 1.5 1.6 1.7	Title Civility as a Cornerstone in the Classroom Benefits of Incorporating Critical Thinking into Active Learning Strategies in a Statistics course Making a Difference by Design: Communication Multipatient simulation and confidence of students in prioritizing patient care Keeping the Vibes Low Key and Cozy: Supporting Student Mental Health in Foundational Courses Empowering Educators: Leveraging OER and OER-Enabled Content to Enhance Student Engagement in General Microbiology It's Not Just About the Text: Educator Perspectives & How to	Profili Lugosi Brooks Farrell, Ramakrishnan Ceary, LaSov Gregg	HC120 HC121 HC122 HC124
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1.3 1.4 1.5 1.6	Strategies in a Statistics course Making a Difference by Design: Communication Multipatient simulation and confidence of students in prioritizing patient care Keeping the Vibes Low Key and Cozy: Supporting Student Mental Health in Foundational Courses Empowering Educators: Leveraging OER and OER-Enabled Content to Enhance Student Engagement in General Microbiology It's Not Just About the Text: Educator Perspectives & How to	Brooks Farrell, Ramakrishnan Ceary, LaSov Gregg	HC122 HC124
1.4 1.5 1.6 1.7	Making a Difference by Design: Communication Multipatient simulation and confidence of students in prioritizing patient care Keeping the Vibes Low Key and Cozy: Supporting Student Mental Health in Foundational Courses Empowering Educators: Leveraging OER and OER-Enabled Content to Enhance Student Engagement in General Microbiology It's Not Just About the Text: Educator Perspectives & How to	Farrell, Ramakrishnan Ceary, LaSov Gregg	HC124
1.4 1.5 1.6 1.7	Multipatient simulation and confidence of students in prioritizing patient care Keeping the Vibes Low Key and Cozy: Supporting Student Mental Health in Foundational Courses Empowering Educators: Leveraging OER and OER-Enabled Content to Enhance Student Engagement in General Microbiology It's Not Just About the Text: Educator Perspectives & How to	Farrell, Ramakrishnan Ceary, LaSov Gregg	HC124
1.5 1.6 1.7	patient care Keeping the Vibes Low Key and Cozy: Supporting Student Mental Health in Foundational Courses Empowering Educators: Leveraging OER and OER-Enabled Content to Enhance Student Engagement in General Microbiology It's Not Just About the Text: Educator Perspectives & How to	Ceary, LaSov Gregg	
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1.6	Health in Foundational Courses Empowering Educators: Leveraging OER and OER-Enabled Content to Enhance Student Engagement in General Microbiology It's Not Just About the Text: Educator Perspectives & How to		
1.7	to Enhance Student Engagement in General Microbiology It's Not Just About the Text: Educator Perspectives & How to	Gebler	
	It's Not Just About the Text: Educator Perspectives & How to		HC227
1.8		Foreman, Gibbs-Franklin	HC422
1.8	Overcome Your Early College Stage Fright		
	Change the Narrative, Change the Trajectory	Handy	CF101
1.9	Supporting Students Reading of Complex Text	Bentley	CU201
1.10	Unlocking Potential: Proven Strategies for Student Academic Success	Mbella	CU202
1.11	The Power of Perseverance: Developing Resilience	Smith-Bryant	CU203
1.12	No Session		CU204
		ding labby. Lunch secting is in	the CII
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			Room
2.1			HC120
2.2			HC121
2.3			HC122
	Activities with AI Tools		
2.4	Difference Makers: Counteracting Suicidal Ideologies	Bransome, Mogus, Parker,	HC124
		Hernandez Romero	
2.5		Kieran	HC222
2.6		A Salm	HC227
			HC422
2.1		Chaves	110-22
2.8		Boddy, Swimpson	CF101
2.9	, ,	•	CU201
	Science		
2.10		Bredar, Perkins	CU202
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2.11	e i	Jones, King	CU203
2.12			CU204
	Campus Tour: Nursing and Health Sciences Lab Simulation Tour	Fuss	HC101
sion			
2a.1	Grading for a Growth Mindset	Benson	CF203
2a.2	Pediatric Medication Safety: An interactive learning activity	Garza, Mirabile	CF203
2a.3	Use of Clinical Judgment Measurement Model (CJMN) to Enhance	Ramakrishnan	CF203
	Clinical Decisions	ĺ.	
	2.1 2.2 2.3 2.4 2.5 2.6 2.7 2.8 2.9 2.10 2.11 2.12 2.13 sion	Welcoming remarks Keynote address: Dr. Marie Heath Should Educators Trust Machines? Lunch: Lunch will be served near the concessions stand in the CU build lobby, CU105 and in the CF building on the first and second floor lobbie Title 2.1 Let them L.E.A.D. Fostering Student Leadership beyond the Syllabus 2.2 Gamifying the 21st Century Classroom 2.3 Integrating Real-World Scenarios into Curriculum: Enhancing In-Class Activities with AI Tools 2.4 Difference Makers: Counteracting Suicidal Ideologies 2.5 Exploring the Lived Experiences of Students with Disabilities and Marginalized Identities in Higher Education 2.6 MD Sociology affinity group 2.7 Using Interactive Websites to Study Patterns of Health in America and Worldwide 2.8 The What and How of Culturally Responsive Teaching 2.9 Utilizing Remotely Operable Research Instrumentation in Earth Science 2.10 Why Won't My Students Read? A Presentation and Discussion about Changing Literacies 2.11 Honors Mathematics Courses – Design and Implementation 2.12 No Session 2.13 Campus Tour: Nursing and Health Sciences Lab Simulation Tour	Welcoming remarks Keynote address: Dr. Marie Heath Should Educators Trust Machines? Lunch: Lunch will be served near the concessions stand in the CU building lobby. Lunch seating is in lobby, CU105 and in the CF building on the first and second floor lobbies. Title 2.1 Let them L.E.A.D. Fostering Student Leadership beyond the Syllabus Foster, Foster, White 2.2 Gamifying the 21st Century Classroom Arkins 2.3 Integrating Real-World Scenarios into Curriculum: Enhancing In-Class Activities with AI Tools 2.4 Difference Makers: Counteracting Suicidal Ideologies Bransome, Mogus, Parker, Hernandez Romero 2.5 Exploring the Lived Experiences of Students with Disabilities and Marginalized Identities in Higher Education 2.6 MD Sociology affinity group A Salm 2.7 Using Interactive Websites to Study Patterns of Health in America and Worldwide 2.8 The What and How of Culturally Responsive Teaching Boddy, Swimpson Utilizing Remotely Operable Research Instrumentation in Earth Science 2.10 Why Won't My Students Read? A Presentation and Discussion about Changing Literacies 2.11 Honors Mathematics Courses – Design and Implementation 2.12 No Session 2.13 Campus Tour: Nursing and Health Sciences Lab Simulation Tour Fuss

35th Annual AFACCT Conference: Program at a Glance						
		Thursday, January 9, 2025				
Session 3		Title	Presenter	Room		
2:00 -	3.1	Pedagogy Hacks: Lessons from a High School Teacher	Lynch	HC120		
2:50 pm	3.2	Enhancing Student Engagement through Gamification	Pathiraja	HC121		
	3.3	No Session		HC122		
	3.4	Improving Academic Performance in STEM Classes with Writing Interventions	Curtis	HC124		
	3.5	Recognizing and Including Neurodivergence in the Classroom	Noble	HC222		
	3.6	The Future of Essays in Composition Studies - An Informal Discussion	Bredar, Perkins	HC227		
	3.7	How English Language Learners & Open Educational Resources Have Guided the Revisions for First-Year Seminar	Miller	HC422		
	3.8	Using Science to Improve Student Learning	Crossett	CF101		
	3.9	Mapping Course Learning Outcomes to Assignments	Bailey, Simeone	CU201		
	3.10	Unearthing the Hidden Treasure: Elevating and Empowering Adjunct Faculty on Our Campuses	Bowles, Brown, Bryant Foster	CU202		
	3.11	Cultivating Resilience and Joy: Mindfulness, ACT, and Self- Compassion Strategies for Thriving Educators	Bovino	CU203		
	3.12	MMATYC Winter Business Meeting	Mirbaha	CU204		
	3.13	Planetarium: The Sky Tonight		LB103		
Session 4		Title	Presenter	Room		
3:10 – 4:00 pm	4.1	Transforming Engagement in the Classroom Through Reflective and Ethical Student-Led Dialogue	Copes	HC120		
	4.2	Empowering Faculty with Digital Repositories	DeFeo, Wallace	HC121		
	4.3	Creating Problems (and Solutions) with AI	Murphy	HC122		
	4.4	Collaboration Under Pressure: Interprofessional Training in a Mass Casualty Simulation	Dayton, Fuss, Knowlton, Okunseinde	HC124		
	4.5	Now What Do I Do? - Dealing with Students' ADA Accommodation Plans	Coggins, Levings, Taylor	HC222		
	4.6	Bring Learning to Life: Animating Engaging Content with Adobe Express	Batts-Latson	HC227		
	4.7	Empowering Faculty-Librarian Partnerships to Support Student Scholars in Research and Writing	Caruso, Gibbs-Franklin, Spitz	HC422		
	4.8	Managing Emotional Maturity in Dual Enrollment: Engaging College Students Without Losing Your Sanity	Arnold	CF101		
	4.9	Health & Wellness Beyond the Classroom	François	CU201		
	4.10	Just Community College?: Why Empowering Educators in Laboratory Safety Is Critical in Two Year Institutions	Henry	CU202		
	4.11	Bridging the Gap: Developer Experience Meets Student Learning	Homble	CU203		
	4.12	MMATYC Winter Business Meeting	Mirbaha	CU204		
	4.13	Planetarium: The Sky Tonight		LB103		

		35th Annual AFACCT Conference: Program at a Glar				
0.15		Friday, January 10, 2025				
8:15 – 9:30 am		Registration: CU 101 (first floor lobby of CU building) Breakfast: CU 105				
Session 5	5	Title	Presenter	Room		
9:00 –	5.1	"Mural" as a Digital Whiteboard tool for classrooms	Thoundayil	HC120		
9:50 am	5.2	Assessing Risks; Ensuring Access, Mobility and Momentum	Levings, Young	HC121		
	5.3	Using AI to create a Student- Initiated Study Guide	Sparenberg	HC122		
	5.4	Maryland Collegiate STEM Conference: A Model for Effective Outreach to STEM Communities at Maryland Community Colleges	Khan, Madabushi, Minkovsky, Radhakrishnan, Yavuz Cular	HC124		
	5.5	Queering and Healing with Student Research	Ceary	HC222		
	5.6	Integrating Functional Movement and Wellness into the Classroom	Valentine	HC227		
	5.7	Universal Design Manipulatives: Enhancing Accessibility in Math and Science Education	Takacs, Wachs	HC422		
	5.8	Dismantling Linguistic Bias in Higher Education	Calvert	CF101		
	5.9	Doctorate Not Required: Innovative Opportunities for Community College Academic Leadership	Briley	CU201		
	5.10	Writing Center Partnerships for All Disciplines	Meredith	CU202		
	5.11	Data Science: Student Response to Learning R Programming in a Blended Environment	Peregino	CU203		
10:10 -	5.12	National Organization For Student Success - Maryland Chapter Welcoming remarks	Bryant Foster	CU204		
11:30 am 12:40 pm	1	Lunch: Lunch will be served near the concessions stand in the CU building lob lobby, CU105 and in the CF building on the first and second floor lobbies.	by. Lunch seating is in	the CU		
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Session 6	_	Title	Presenter Dantley	Room		
12:50 -	6.1	Title Empowering the Empowerer	Dantley	HC120		
	_	Title Empowering the Empowerer Using an Online Educational Resource to Improve Student Outcomes				
12:50 -	6.1 6.2	Title Empowering the Empowerer	Dantley Prentice	HC120 HC121		
12:50 -	6.1 6.2 6.3	Title Empowering the Empowerer Using an Online Educational Resource to Improve Student Outcomes Beyond the Red Pen, Leveraging GenAI for Writing Feedback	Dantley Prentice Rafter Bello, Chen, Harris, Upchurch Mills,	HC120 HC121 HC122		
12:50 -	6.1 6.2 6.3 6.4	Title Empowering the Empowerer Using an Online Educational Resource to Improve Student Outcomes Beyond the Red Pen, Leveraging GenAI for Writing Feedback Increasing Engagement in Mentorship Programs: Challenges and Strategies	Dantley Prentice Rafter Bello, Chen, Harris, Upchurch Mills, Philbrick Gilliard, Simon,	HC120 HC121 HC122 HC124		
12:50 -	6.1 6.2 6.3 6.4 6.5 6.6 6.7	Title Empowering the Empowerer Using an Online Educational Resource to Improve Student Outcomes Beyond the Red Pen, Leveraging GenAI for Writing Feedback Increasing Engagement in Mentorship Programs: Challenges and Strategies Brotherhood and Community: Supporting Black Male Students Teaching Critical Thinking in Economics Teaching Interdisciplinary Courses: The Physics of Biological Sciences	Dantley Prentice Rafter Bello, Chen, Harris, Upchurch Mills, Philbrick Gilliard, Simon, Tomlin Perona Verma, Woodham, Zwi	HC120 HC121 HC122 HC124 HC222 HC227 HC227		
12:50 -	6.1 6.2 6.3 6.4 6.5 6.6 6.7	Title Empowering the Empowerer Using an Online Educational Resource to Improve Student Outcomes Beyond the Red Pen, Leveraging GenAI for Writing Feedback Increasing Engagement in Mentorship Programs: Challenges and Strategies Brotherhood and Community: Supporting Black Male Students Teaching Critical Thinking in Economics Teaching Interdisciplinary Courses: The Physics of Biological Sciences Helpful Tools for Meeting the Updated Digital Accessibility Requirements	Dantley Prentice Rafter Bello, Chen, Harris, Upchurch Mills, Philbrick Gilliard, Simon, Tomlin Perona Verma, Woodham, Zwi Dorsey, Smith	HC120 HC121 HC122 HC124 HC222 HC227 HC227 HC422 CF101		
12:50 -	6.1 6.2 6.3 6.4 6.5 6.6 6.7 6.8 6.9	Title Empowering the Empowerer Using an Online Educational Resource to Improve Student Outcomes Beyond the Red Pen, Leveraging GenAI for Writing Feedback Increasing Engagement in Mentorship Programs: Challenges and Strategies Brotherhood and Community: Supporting Black Male Students Teaching Critical Thinking in Economics Teaching Interdisciplinary Courses: The Physics of Biological Sciences Helpful Tools for Meeting the Updated Digital Accessibility Requirements Designing Web-based Mathematical Games to Enhance Understanding and Enjoyment	Dantley Prentice Rafter Bello, Chen, Harris, Upchurch Mills, Philbrick Gilliard, Simon, Tomlin Perona Verma, Woodham, Zwi Dorsey, Smith Hajghassem, Muhammad	HC120 HC121 HC122 HC124 HC222 HC227 HC227 HC422 CF101 CU201		
12:50 -	6.1 6.2 6.3 6.4 6.5 6.6 6.7 6.8 6.9	Title Empowering the Empowerer Using an Online Educational Resource to Improve Student Outcomes Beyond the Red Pen, Leveraging GenAI for Writing Feedback Increasing Engagement in Mentorship Programs: Challenges and Strategies Brotherhood and Community: Supporting Black Male Students Teaching Critical Thinking in Economics Teaching Interdisciplinary Courses: The Physics of Biological Sciences Helpful Tools for Meeting the Updated Digital Accessibility Requirements Designing Web-based Mathematical Games to Enhance Understanding and Enjoyment AI-sessment: Can (and Should) AI Be Used to Assess Assignments?	Dantley Prentice Rafter Bello, Chen, Harris, Upchurch Mills, Philbrick Gilliard, Simon, Tomlin Perona Verma, Woodham, Zwi Dorsey, Smith Hajghassem, Muhammad Allen, Hannah- Prater, Vithlani	HC120 HC121 HC122 HC124 HC222 HC227 HC227 HC422 CF101 CU201		
12:50 -	6.1 6.2 6.3 6.4 6.5 6.6 6.7 6.8 6.9 6.10	Title Empowering the Empowerer Using an Online Educational Resource to Improve Student Outcomes Beyond the Red Pen, Leveraging GenAI for Writing Feedback Increasing Engagement in Mentorship Programs: Challenges and Strategies Brotherhood and Community: Supporting Black Male Students Teaching Critical Thinking in Economics Teaching Interdisciplinary Courses: The Physics of Biological Sciences Helpful Tools for Meeting the Updated Digital Accessibility Requirements Designing Web-based Mathematical Games to Enhance Understanding and Enjoyment AI-sessment: Can (and Should) AI Be Used to Assess Assignments? "The Costs of Completion: Student Success in the Community College": Discussion and Q&A with the author	Dantley Prentice Rafter Bello, Chen, Harris, Upchurch Mills, Philbrick Gilliard, Simon, Tomlin Perona Verma, Woodham, Zwi Dorsey, Smith Hajghassem, Muhammad Allen, Hannah-	HC120 HC121 HC122 HC124 HC222 HC227 HC227 HC422 CF101 CU201 CU202		
12:50 -	6.1 6.2 6.3 6.4 6.5 6.6 6.7 6.8 6.9 6.10 6.11	Title Empowering the Empowerer Using an Online Educational Resource to Improve Student Outcomes Beyond the Red Pen, Leveraging GenAI for Writing Feedback Increasing Engagement in Mentorship Programs: Challenges and Strategies Brotherhood and Community: Supporting Black Male Students Teaching Critical Thinking in Economics Teaching Interdisciplinary Courses: The Physics of Biological Sciences Helpful Tools for Meeting the Updated Digital Accessibility Requirements Designing Web-based Mathematical Games to Enhance Understanding and Enjoyment AI-sessment: Can (and Should) AI Be Used to Assess Assignments? "The Costs of Completion: Student Success in the Community College": Discussion and Q&A with the author No Session	Dantley Prentice Rafter Bello, Chen, Harris, Upchurch Mills, Philbrick Gilliard, Simon, Tomlin Perona Verma, Woodham, Zwi Dorsey, Smith Hajghassem, Muhammad Allen, Hannah- Prater, Vithlani Isserles	HC120 HC121 HC122 HC124 HC222 HC227 HC227 HC422 CF101 CU201 CU202 CU203		
12:50 -	6.1 6.2 6.3 6.4 6.5 6.6 6.7 6.8 6.9 6.10 6.11 6.12 6.13	Title Empowering the Empowerer Using an Online Educational Resource to Improve Student Outcomes Beyond the Red Pen, Leveraging GenAI for Writing Feedback Increasing Engagement in Mentorship Programs: Challenges and Strategies Brotherhood and Community: Supporting Black Male Students Teaching Critical Thinking in Economics Teaching Interdisciplinary Courses: The Physics of Biological Sciences Helpful Tools for Meeting the Updated Digital Accessibility Requirements Designing Web-based Mathematical Games to Enhance Understanding and Enjoyment AI-sessment: Can (and Should) AI Be Used to Assess Assignments? "The Costs of Completion: Student Success in the Community College": Discussion and Q&A with the author No Session Campus Tour: Leggett Math and Science Center Tour	Dantley Prentice Rafter Bello, Chen, Harris, Upchurch Mills, Philbrick Gilliard, Simon, Tomlin Perona Verma, Woodham, Zwi Dorsey, Smith Hajghassem, Muhammad Allen, Hannah- Prater, Vithlani Isserles Lantz	HC120 HC121 HC122 HC124 HC222 HC227 HC227 HC422 CF101 CU201 CU202		
12:50 – 1:40 pm	6.1 6.2 6.3 6.4 6.5 6.6 6.7 6.8 6.9 6.10 6.11 6.12 6.13 6.14	Title Empowering the Empowerer Using an Online Educational Resource to Improve Student Outcomes Beyond the Red Pen, Leveraging GenAI for Writing Feedback Increasing Engagement in Mentorship Programs: Challenges and Strategies Brotherhood and Community: Supporting Black Male Students Teaching Critical Thinking in Economics Teaching Interdisciplinary Courses: The Physics of Biological Sciences Helpful Tools for Meeting the Updated Digital Accessibility Requirements Designing Web-based Mathematical Games to Enhance Understanding and Enjoyment AI-sessment: Can (and Should) AI Be Used to Assess Assignments? "The Costs of Completion: Student Success in the Community College": Discussion and Q&A with the author No Session	Dantley Prentice Rafter Bello, Chen, Harris, Upchurch Mills, Philbrick Gilliard, Simon, Tomlin Perona Verma, Woodham, Zwi Dorsey, Smith Hajghassem, Muhammad Allen, Hannah- Prater, Vithlani Isserles	HC120 HC121 HC122 HC124 HC222 HC227 HC227 HC422 CF101 CU201 CU202 CU203		
12:50 – 1:40 pm	6.1 6.2 6.3 6.4 6.5 6.6 6.7 6.8 6.9 6.10 6.11 6.12 6.13 6.14	Title Empowering the Empowerer Using an Online Educational Resource to Improve Student Outcomes Beyond the Red Pen, Leveraging GenAI for Writing Feedback Increasing Engagement in Mentorship Programs: Challenges and Strategies Brotherhood and Community: Supporting Black Male Students Teaching Critical Thinking in Economics Teaching Interdisciplinary Courses: The Physics of Biological Sciences Helpful Tools for Meeting the Updated Digital Accessibility Requirements Designing Web-based Mathematical Games to Enhance Understanding and Enjoyment AI-sessment: Can (and Should) AI Be Used to Assess Assignments? "The Costs of Completion: Student Success in the Community College": Discussion and Q&A with the author No Session Campus Tour: Leggett Math and Science Center Tour Meeting of the Professional Learning Associates Network (Maryland PLAN)	Dantley Prentice Rafter Bello, Chen, Harris, Upchurch Mills, Philbrick Gilliard, Simon, Tomlin Perona Verma, Woodham, Zwi Dorsey, Smith Hajghassem, Muhammad Allen, Hannah- Prater, Vithlani Isserles Lantz Minor	HC120 HC121 HC122 HC124 HC222 HC227 HC227 HC422 CF101 CU201 CU202 CU203		
12:50 – 1:40 pm	6.1 6.2 6.3 6.4 6.5 6.6 6.7 6.8 6.9 6.10 6.11 6.12 6.13 6.14 ession 6a.1	Title Empowering the Empowerer Using an Online Educational Resource to Improve Student Outcomes Beyond the Red Pen, Leveraging GenAI for Writing Feedback Increasing Engagement in Mentorship Programs: Challenges and Strategies Brotherhood and Community: Supporting Black Male Students Teaching Critical Thinking in Economics Teaching Interdisciplinary Courses: The Physics of Biological Sciences Helpful Tools for Meeting the Updated Digital Accessibility Requirements Designing Web-based Mathematical Games to Enhance Understanding and Enjoyment AI-sessment: Can (and Should) AI Be Used to Assess Assignments? "The Costs of Completion: Student Success in the Community College": Discussion and Q&A with the author No Session Campus Tour: Leggett Math and Science Center Tour Meeting of the Professional Learning Associates Network (Maryland PLAN) Grading for a Growth Mindset	Dantley Prentice Rafter Bello, Chen, Harris, Upchurch Mills, Philbrick Gilliard, Simon, Tomlin Perona Verma, Woodham, Zwi Dorsey, Smith Hajghassem, Muhammad Allen, Hannah- Prater, Vithlani Isserles Lantz Minor Benson	HC120 HC121 HC122 HC124 HC222 HC227 HC227 HC422 CF101 CU201 CU203 CU204 CF100R		
12:50 – 1:40 pm	6.1 6.2 6.3 6.4 6.5 6.6 6.7 6.8 6.9 6.10 6.11 6.12 6.13 6.14 ession 6a.1 6a.2	Title Empowering the Empowerer Using an Online Educational Resource to Improve Student Outcomes Beyond the Red Pen, Leveraging GenAI for Writing Feedback Increasing Engagement in Mentorship Programs: Challenges and Strategies Brotherhood and Community: Supporting Black Male Students Teaching Critical Thinking in Economics Teaching Interdisciplinary Courses: The Physics of Biological Sciences Helpful Tools for Meeting the Updated Digital Accessibility Requirements Designing Web-based Mathematical Games to Enhance Understanding and Enjoyment AI-sessment: Can (and Should) AI Be Used to Assess Assignments? "The Costs of Completion: Student Success in the Community College": Discussion and Q&A with the author No Session Campus Tour: Leggett Math and Science Center Tour Meeting of the Professional Learning Associates Network (Maryland PLAN) Grading for a Growth Mindset Pediatric Medication Safety: An interactive learning activity	Dantley Prentice Rafter Bello, Chen, Harris, Upchurch Mills, Philbrick Gilliard, Simon, Tomlin Perona Verma, Woodham, Zwi Dorsey, Smith Hajghassem, Muhammad Allen, Hannah- Prater, Vithlani Isserles Lantz Minor Benson Garza, Mirabile	HC120 HC121 HC122 HC124 HC124 HC227 HC227 HC422 CF101 CU201 CU203 CU204 CF100R		
12:50 – 1:40 pm	6.1 6.2 6.3 6.4 6.5 6.6 6.7 6.8 6.9 6.10 6.11 6.12 6.13 6.14 ession 6a.1	Title Empowering the Empowerer Using an Online Educational Resource to Improve Student Outcomes Beyond the Red Pen, Leveraging GenAI for Writing Feedback Increasing Engagement in Mentorship Programs: Challenges and Strategies Brotherhood and Community: Supporting Black Male Students Teaching Critical Thinking in Economics Teaching Interdisciplinary Courses: The Physics of Biological Sciences Helpful Tools for Meeting the Updated Digital Accessibility Requirements Designing Web-based Mathematical Games to Enhance Understanding and Enjoyment AI-sessment: Can (and Should) AI Be Used to Assess Assignments? "The Costs of Completion: Student Success in the Community College": Discussion and Q&A with the author No Session Campus Tour: Leggett Math and Science Center Tour Meeting of the Professional Learning Associates Network (Maryland PLAN) Grading for a Growth Mindset	Dantley Prentice Rafter Bello, Chen, Harris, Upchurch Mills, Philbrick Gilliard, Simon, Tomlin Perona Verma, Woodham, Zwi Dorsey, Smith Hajghassem, Muhammad Allen, Hannah- Prater, Vithlani Isserles Lantz Minor Benson	HC120 HC121 HC122 HC124 HC222 HC227 HC227 HC422 CF101 CU201 CU203 CU204 CF100R		

	35th Annual AFACCT Conference: Program at a Glance						
Friday, January 10, 2025							
Session 7		Title	Presenter	Room			
2:00 -	7.1	The Learning Curve: Navigating Corequisite Statistics	Hall, Townsend	HC120			
2:50 pm	7.2	Seeding the ground: Developing Information Literacy for Faculty Fellows at Montgomery College	Hatleberg, Lash, Schlackman	HC121			
	7.3	Foundations of Generative AI in Higher Education	Parsons, Rafter	HC122			
	7.4	Enhance Student Engagement through "Teaching Squares" Professional Development Program	Avadhani, Hagen, Kebede, Kiewe, Palaniswamy, Sargent, Vithlani	HC124			
	7.5	A Rationale for a Pilot Study: Understanding Multilingual and Multidialectical Students' Langauge Ideologies and Writing Practices	Hatch Pokhrel	HC222			
	7.6	Nursing Student Success in Small Classes	Farrell	HC227			
	7.7	Innovative & Interactive Class Assignments	Hingle-Collier, Peterson	HC422			
	7.8	I am here: The Being Present Method to Create and Support Diverse and Accessible Learning Spaces	Davis, Lew, Marah, Davis Mingot	CF101			
	7.9	The Future of Textbooks	Sadeghian	CU201			
	7.10	Get Engaged in the Academic Discussion	Minor	CU202			
	7.11	Faculty Are Humans, Too: Instructional Strategies That Support Cherishing Ourselves Alongside Our Students	Solano	CU203			
	7.12	Evaluating Soil Texture Lab Activity	Chaves	CU204			
	7.13	Planetarium: The Sky Through the Ages		LB103			